

Fakultációs tanmenet (emelt szintű érettségéhez) heti 2 órára (36 hét)

Tankönyv: MM Publications : Matura Leader B2

| Hét | MODUL | LECKE | Az óra anyaga | | Kulcskompetenciák - Kapcsolódási pontok – Fejlesztési feladatok | Megjegyzés |
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| | | | Tananyag címe – Kommunikációs szándék | Fogalomkörök és azok nyelvi kifejezései Funkciók | | |
| 1-2. | 1. People | Vocabulary Practice | Description of a person Clothing Describing people in pictures | Vocabulary related to personality and clothing Adjectives describing people Word building – Adjectives -negative prefixes Idioms | <u>Kiemelt nevelési feladatok:</u> hon és népismeret Európai azonosságtudat és egyetemes kultúra <u>Egyéb kulcskompetenciák</u> Idegen nyelvi kommunikáció – megfelelő szókincs, nyelvtani szerkezetek ismerete Szociális és állampolgári kompetencia: önismeret, érdeklődés mások iránt, kompromisszumkészség, közös megoldás keresése Digitális kompetencia – kritikai gondolkodás <u>Kapcsolódási pontok:</u> informatika, társadalomismeret, | Group work Game – twenty but one Pair work |
| | | Use of English | Making new friends – Word building 'Say cheese' – Gap filling – One word – Exam strategies | Present Tenses Frequency adverbs Stative verbs Different parts of speech | | |
| | | Listening and speaking | Exam strategies A talk about lying – Gapped sentences A radio program about a social experiment – Multiple choice (A, B, AB) | Phrasal verbs | | Optional – White lies CD player |
| | | Reading | Have a laugh – Gap filling (one word) Exam strategies Against All Odds – (True, False, Not Mentioned) | Adjectives – synonyms and antonyms | | Optional – What makes a good (e.g. teacher)? |
| | | Writing – description of a person | Informal email/letter responding to an invitation Sample writing | Layout Stylistic features Cohesive devices | | Homework: SB |
| | | Speaking | Exam tasks relating to the topic Debating – 'Being attractive is an advantage in life' | Exam strategies – Debating – arguments Agreeing and disagreeing | | Pair work Homework – Vocabulary practice |
| 3-4. | 2. Houses | Vocabulary Practice | Description of a house – types of houses; rooms and different pieces of furniture My house – Gap filling | Vocabulary related to housing Types of houses Prepositions of places Collocations Discussion – agreeing and disagreeing | <u>Kiemelt nevelési feladatok:</u> Hon és népismeret <u>Egyéb kulcskompetenciák</u> Hatékony, önálló tanulás – segédeszközök használata. Idegen nyelvi kommunikáció – megfelelő szókincs, nyelvtani szerkezetek ismerete | Pair work – Looking for a flat |
| | | Use of English | Boxes. Boxes? Boxes! – Error correction. Holyroad – Walk OF Fame – | Articles, Plural Nouns, Prepositions of time, | | Grammar Practice Homework – My (ideal) |

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| | | Multiple choice test Exam strategies | place, movement and manner There is / There are Word order | <u>Kapcsolódási pontok</u> : magyar, földrajz, hon és népismeret | home |
| | Listening | An interview about environmentally-friendly architecture and design – True / False / Not Mentioned A speech about skyscrapers in America – Gap filling (One word) | Parts of speech Compound nouns | | CD player |
| | Reading | Exam strategies Unusual dwellings – True / False / Not Mentioned Home Swapping – Removed chunks | Prepositional phrases Adjective suffixes Expressing opinion Reasoning | | Group work – Discussion – Home swapping |
| | Writing | Formal email/letter giving information Exam tips Sample writing | Layout Set phrases Indirect questions | | Homework – Task in SB |
| | Speaking | Exam tasks relating to the topic Debating – <i>'It is better for people to share housing than to live on their own.'</i> | Arguing for or against the proposition | | Pair work – Task 2 - Debating Homework – Vocabulary practice |

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| 5-6. | 3. School | Vocabulary Practice | School subjects and facilities What you believe is what you get – Multiple choice test | Vocabulary related to education Adjectives + prepositions; Collocations; Phrasal verbs; Words easily confused | <u>Kiemelt nevelési feladatok</u> : Énkép, önismeret, hon- és népismeret, Felkészülés a felnőtt-lét szerepeire <u>Egyéb kulcskompetenciák</u> : Szociális és állampolgári kompetencia, Kezdeményezőképeség és vállalkozói kompetencia, Digitális kompetencia <u>Kapcsolódási pontok</u> : informatika, etika <u>Munkaforma</u> : csoportmunka, pármunka, egyéni- és frontális munka A differenciálás szinterei: egyéni fejlesztés, feladattípusok | Homework – Our school CD player |
| | | Use of English | Homeschooling – Gap filling – One word Learning for life! – Word building | Reciprocal pronouns / Possessive adjectives/ Personal pronouns/ Possessive case / Reflexive pronouns /Reciprocal pronouns Other / Another Double conjunctions | Group work / Cooperative technique – Brainstorming – Life-long learning Homework – Collecting ideas / personal experience – I was bullied | |
| | | Listening | How a woman became a student again – Gap filling – One word An interview about bullying at school – True / False / Not mentioned | Taking about personal experiences Expressing emotions; Compound adjectives | Group work – Bullying at school – Discussion CD player | |
| | | Reading | The best tips for studying – Matching half sentences An extract from Charles Dickens' <i>Hard Times</i> – Multiple choice tests | Nouns from phrasal verbs Noun suffixes | Grammar Practice | |
| | | Writing | Formal letter email/letter requesting information Sample writing | Set phrases; Indirect questions; Cohesion | Homework – Task in SB | |

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| 7-8-9. | 4. Work | Vocabulary Practice | Types of jobs – requirements and duties Just the job – Multiple choice test | Vocabulary related to employment Collocations; Phrasal verbs; Idioms | Kiemelt nevelési feladatok: Gazdasági nevelés, felkészülés a felmótt lét szerepeire Egyéb kulcskompetenciák: Szociális és állampolgári kompetencia, Kezdeményezőképeség és vállalkozói kompetencia, Digitális kompetencia | Pair work Comparing jobs Pair work – Preparing for a job interview |
| | | Use of English | Balance – Error correction A career at home – Multiple choice test Free to speak; Follow your dream! | Suffixes of nouns – professions and jobs | | Discussion – Women at work |
| | | Listening | An interview with a historian about life in Pompeii and the skills of the Romans – Multiple choice test (A, B, AB) An interview about unusual well-paid jobs – Multiple choice test – A, B, C Exam strategies | Synonyms and antonyms | Kapcsolódási pontok: informatika, földrajt Munkaforma: csoportmunka, pármunka, egyéni- és frontális munka A differenciálás szinterei: egyéni fejlesztés, feladattípusok | Pair / Group work – The most popular jobs in Hungary; My ideal job CD player |
| | | Reading | Work Aversion Disorder – Gapped sentences – One word Nothing ventured, nothing gained – True / False / Not Mentioned | Words easily confused; Idioms | | Pair work – Discussion – The most important factors when choosing a job - ranking |
| | | Writing | An email/letter of application Sample writing | Set phrases; Cohesion; Linkers – in addition, furthermore, in fact ... so, as, since, although... | | Discussion – Summer jobs Homework – Letter of application |
| | | Speaking | Exam tasks relating to the topic Debating - 'Job satisfaction is more important than earning a lot of money.' | Arguing for or against the proposition | | Pair work Homework – Vocabulary practice |

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| 10-11. | 5. Family and social life | Vocabulary Practice | Family members; family occasions; an average family An informal email – Removed words | Vocabulary related to family and social life; Phrasal verbs; Idioms; Collocations; | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeret Egyéb kulcskompetenciák: Szociális és állampolgári kompetencia, Kezdeményezőképeség és vállalkozói kompetencia Idegen nyelvi kommunikáció – megfelelő szókinés Kapcsolódási pontok: történelem, művészetek, etika, hittan Munkaformák: pármunka A differenciálás szinterei: egyéni fejlesztés, feladattípusok | Pair work - a family's timetable Optional – A childhood memory – presentation CD player |
| | | Use of English | FRIENDS or COMPETITORS? – Gap filling – One word The dinner table: a family battleground – Word building | Used to Past Tenses; Time clauses; Used to | | Optional – survey – Free time |
| | | Listening | A radio interview with a family tree researcher – Multiple choice test – A, B, AB An interview with parents – True, False, Not Mentioned | Common prefixes; | | CD player Homework – looking for information on the Net – Celebrations in different countries – group task |
| | | Reading | New Year in China – Completing sentences An extract from Jane Austen's novel <i>Persuasion</i> – Multiple choice test | Verbs + Prepositions; Intensifying and softening adverbs; | | Group work – Cooperative technique |

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| | | Writing | Writing an article Sample writing | Responding to points and expressing opinion; Cohesion | Homework – Task in SB |
| | | Speaking | Exam tasks relating to the topic Debating – <i>‘Traditional festivals are of no interest to teenagers today.’</i> | Arguing for or against the proposition | Homework – Vocabulary practice |

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| 12-13. | 6. Food | Vocabulary Practice | Types of food; Food categories Healthy diet Shepherd’s pie – Removed words Sponge Cake – Ingredients and instructions – Removed words | Vocabulary related to food, cuisine and balanced diet; Phrasal verbs; Idioms; | <u>Kiemelt nevelési feladatok:</u> Test és lelki egészség;; Európai azonosság – egyetemes kultúra <u>Egyéb kulcskompetenciák:</u> Idegen nyelvi kommunikáció – megfelelő szókinccs - szóbeli interakció <u>Kapcsolódási pontok:</u> biológia, hittan, Munkaformák: pármunka A differenciálás szinterei: egyéni fejlesztés, feladattípusok | Group work – Organising a fun evening in a restaurant Homework – Looking for information on the Net National dishes/ Hungarian cuisine |
| | | Use of English | Create Your Own Eating Style – Error correction Ratatouille – Gap filling – One word | Countable and uncountable nouns Nouns without singular or plural How much...?/How many...?/much/many/ a lot of / lots of / a little / little / a few / few, Some/any/no | | Presentation – National dishes / Hungarian cuisine |
| | | Listening | An interview with a dietician – Multiple choice test – A, B, AB An interview about how important a healthy diet is for children – Multiple choice test – A, B, C | Phrasal verbs with <i>on/off</i> | | CD player Group work – Talking about eating habits |
| | | Reading | Jackfruit – True, False, Not mentioned What’s for lunch? – Completing sentences | Words with multiple meanings; Binomials; | | Group work – Canteen food |
| | | Writing | Writing a post on a forum; Sample writing | Asking for advice; Giving advice; Set phrases | | Homework – Task in SB |
| | | Speaking | Exam tasks relating to the topic Debating – <i>‘All teenagers should learn to cook.’</i> | Expressing preferences Arguing for or against the proposition | | Pair work Group work – picture description |

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| 14-15-16. | 7. Economy | Vocabulary Practice | Types of shops and different items; Services A shopping spree with mum – Removed words BRT Bank Account – Multiple choice test Tips for making a successful commercial – Removed words | Vocabulary related to shopping, services, advertising and economy Words easily confused; Phrasal verbs | <u>Kiemelt nevelési feladatok:</u> Énkép, önismeret, hon- és népismeret <u>Egyéb kulcskompetenciák:</u> Szociális és állampolgári kompetencia, Kezdeményezőképeség és vállalkozói kompetencia Idegen nyelvi kommunikáció – megfelelő szókinés | Pair work - My favourite advertisement |
| | | Use of English | What Do I Ger Her? – Removed words Market Movers – Word building | Future Tenses; Expressing Future – be going to | | Presentation - Clothing |
| | | Listening | How to buy the right kind of shoes – True, False, Not Mentioned The evolution of money – Multiple choice test | Words easily confused | <u>Kapcsolódási pontok:</u> művészetek, etika, hittan | Pair work – Bartering CD player |
| | | Reading | A difference in style – True, False, Not Mentioned Using a Safety Net – Multiple choice test | Phrasal verbs; Idioms; | Munkaformák: pármunka A differenciálás szinterei: egyéni fejlesztés, feladattípusok | Group work – My shopping habits and preferences; Online shopping |
| | | Writing | Formal letter of complaint; Sample writing | Set phrases; Cohesion; Linking words and listing | | Homework – Task in SB |
| | | Speaking | Exam tasks relating to the topic Debating – <i>'It is a good idea for parents to give their children pocket money in return for carrying out chores.'</i> | Arguing for or against the proposition | | Homework – Vocabulary practice |

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| 17-18. | 8. Travelling and tourism | Vocabulary Practice | Means of transport and types of holidays Planes, Trains & Automobiles – Multiple choice test | Vocabulary related to travelling and tourism Phrasal verbs; Idioms; | <u>Kiemelt nevelési feladatok:</u> hon és népismeret Európai azonosságtudat és egyetemes kultúra Felkészülés a felnőtt lét szerepeire | Pair work – Talking about |
| | | Use of English | Science fiction or fact? Travelling in the future – Multiple choice test Where to go? – Gap filling – One word | Relative clauses; Infinitive; -ing form; | <u>Egyéb kulcskompetenciák:</u> Idegen nyelvi kommunikáció – megfelelő szókinés, szóbeli interakció Szociális és állampolgári kompetencia – európai tudat | Optional – My favourite – Guessing game |
| | | Listening | A radio report from Delhi on a national celebration – Multiple choice test An interview about a bad travelling experience – Gap filling | Collective nouns; | <u>Kapcsolódási pontok:</u> földrajz | Group work – My best / worse holiday CD player |
| | | Reading | Chilling out – Removed sentences Pushing Boundaries – Gap filling | Noun suffixes; Verbs related to movement; | | Discussion – Adventure holidays |
| | | Writing | Informal letter – Giving information and giving news; Sample writing | Style; Expressing emotions; Cohesion | | Homework – Task in SB |
| | | Speaking | Exam tasks relating to the topic Debating – <i>'Holidays should be for relaxation.'</i> | Arguing for or against the proposition | | Pair work Homework – Vocabulary |

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| 19-20. | 9. Art and culture | Vocabulary Practice | Entertainment : Television, Radio, The Press, Museums Performing art – theatre and concert The Monuments Men – Choosing the correct word | Vocabulary related to art and culture, Collocations; Idioms | <u>Kiemelt nevelési feladatok:</u> Művészeti nevelés, media tudatosság <u>Egyéb kulcskompetenciák:</u> Kezdeményezőképeség és vállalkozói kompetencia – tervezés, szervezés Digitális kompetencia – információ keresés és kezelés, kreativitás Esztétikai- művészeti tudatosság- és kifejezőképeség – nyelvi kifejezőkészség | Group work – Discussion – My favourite place of entertainment Task in SB |
| | | Use of English | The art of choosing – Word building For the Big Screen – Removed words | Questions Words; Question tags; Indirect questions; Verbs with two objects | <u>Kapcsolódási pontok:</u> ének, művészet, történelem | Optional – My favourite piece of art |
| | | Listening | Installation art – Gapped sentences An art school for the blind – True, False, Not mentioned | Uncountable nouns; Prepositional phrases, | | CD player |
| | | Reading | Reading for the Beach – Multiple choice test Visual Misconceptions – Matching half sentences | Phrasal verbs; | <u>Kapcsolódási pontok:</u> ének, művészet, történelem | Optional – My favourite book |
| | | Writing | An email/letter giving advice; Sample writing | Useful phrases; Reasoning; Cohesion | | Optional – Local artists - presentation |
| | | Speaking | Exam tasks relating to the topic Debating – ‘Dramas should be part of every secondary school student’s education.’ | Arguing for or against the proposition | | Pair work |

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| 21-22. | 10. Sport | Vocabulary Practice | Sports – facilities and equipment; Sport injuries Ouch! – Multiple choice test | Vocabulary related to sports; Collocations; Phrasal verbs; | <u>Kiemelt nevelési feladatok:</u> Test és lelki egészség <u>Egyéb kulcskompetenciák:</u> Kezdeményezőképeség és vállalkozói kompetencia – problémák felismerése, értelmezése <u>Munkaforma:</u> csoportmunka, pármunka, egyéni- és frontális munka A differenciálás szinterei: egyéni fejlesztés, feladattípusok | Group work – choosing the best sport person Optional – Local sports events |
| | | Use of English | Where there is a will, there is a way! – Error correction Bionic boots – Gap filling – One word | Zero Conditional, Conditional sentences – Type 1,2,3 Mixed conditionals, Unreal Past | <u>Kapcsolódási pontok:</u> testnevelés, biológia, etika | Discussion – Paralympics |
| | | Listening | An interview about crossing the English Channel - True, False, Not Mentioned An interview about the Sahara Desert Rally – Multiple choice test | Idioms; | | Discussion – The role of sports |
| | | Reading | Dare To Jump? – Removed chunks Behind the red cape – Multiple choice test | Verbs + Prepositions; Nouns + Prepositions; | <u>Kapcsolódási pontok:</u> testnevelés, biológia, etika | Group work – Bullfighting |
| | | Writing | An email/letter giving opinion; Sample writing | Style; Giving opinion; Reasoning, Cohesion | | Homework – Task in SB |
| | | Speaking | Exam tasks relating to the topic | Arguing for or against | | Pair work |

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| | | Debating – ‘ <i>Team sports are better than individual sports.</i> ’ | the proposition | Homework – Vocabulary practice |
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| 23-24-25. | 11. Health | Vocabulary Practice | Illnesses – symptoms and treatment Health quiz A dialogue – At the doctor’s – Choosing the correct word | Vocabulary related to health Words easily confused; Idioms; Phrasal verbs | <u>Kiemelt nevelési feladatok:</u> Test és lelki egészség <u>Egyéb kulcskompetenciák:</u> Kezdeményezőképeség és vállalkozói kompetencia – problémák felismerése, értelmezése Idegen nyelvi kommunikáció – megfelelő szókincs, nyelvtani szerkezetek ismerete <u>Munkaforma:</u> csoportmunka, pármunka, egyéni- és frontális munka A differenciálás szinterei: egyéni fejlesztés, feladattípusok <u>Kapcsolódási pontok:</u> testnevelés, biológia, etika | Optional – National Health Service in Hungary |
| | | Use of English | Sunshine in your life – Word building; Suffering from asthma? – Multiple choice test | Passive Voice; Causative form | Optional – Allergies in the 21 st century – Looking for information | |
| | | Listening | A radio programme about headaches – Multiple choice test – A, B, AB An interview about alternative medicine – True, False or Not Mentioned | Phrasal verbs; | CD player Group work – Discussion – Alternative vs Traditional Medicine | |
| | | Reading | Achooo!!! - True / False or Not Mentioned; Get up! Stand up! It’s good for you! – Gap filling – Summary – One word | Words easily confused; Verbs related to sight; | Group work – Discussion – The impact of different professions and jobs on our health | |
| | | Writing | Letter to the editor; Sample writing | Layout; Rhetorical questions for emphasis; | Discussion – Group work Obesity – Mind map | |
| | | Speaking | Exam tasks relating to the topic Debating – ‘ <i>Nowadays it is easy for everyone to take care of their health and have a healthy lifestyle.</i> ’ | Arguing for or against the proposition | Pair work Homework – Vocabulary practice | |

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| 26-27-28. | 12. Science and technology | Vocabulary Practice | Technology in the 21 st century – Mobiles, Computers The rise of the hacker – Multiple choice test; Technological Breakthroughs – Removed words Task - Discussion | Vocabulary related to science and technology; Words easily confused; | <u>Kiemelt nevelési feladatok:</u> Test és lelki egészség Gazdasági nevelés <u>Egyéb kulcskompetenciák:</u> Kezdeményezőképeség és vállalkozói kompetencia – tervezés, szervezés Digitális kompetencia – információ keresés és kezelés, kreativitás | Pair work CD player The person from our neighbourhood we can be proud of - research |
| | | Use of English | Switched On or Off? – Error correction; What a feeling! – Multiple choice test | Clauses of concession; Clauses of purpose; Clauses of reason; Clauses of result; Exclamatory sentences | Class Survey – The most important invention - Ranking | |
| | | Listening | A radio program about space exploration – Multiple choice test – A, B, AB; An interview with a computer programmer – Gap filling – One word | Adjectives + Prepositions, | Group work – The role of space exploration in our lives Homework – Looking for information on the Net – Famous people who were misunderstood | |
| | | Reading | Are Skateboards History? – Removed chunks; Einstein: Myths and Misconceptions – Multiple | Expressions with <i>come</i> and <i>go</i> ; | Presentation – Famous people who were | |

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| | | | choice test | Singular and plural nouns; | | misunderstood |
| | | Writing | Formal email/letter giving information; Sample writing | Expressing sympathy; Giving advice; Linking words and phrases | | Homework – Task in SB |
| | | Speaking | Exam tasks relating to the topic Debating – ‘ <i>New technology has made people lazier.</i> ’ | Arguing for or against the proposition | | Pair work |

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| 29-30. | 13. Nature | Vocabulary Practice | Environment and environmental problems Animals in Zoos; Far-reaching Effects – Multiple choice test; | Vocabulary related to environment, disasters and conservation; Idioms; | <u>Kiemelt nevelési feladatok:</u> Környezettudatosságra nevelés Aktív állampolgárságra nevelés | Group work – Different topics for each group - SB Project – How to protect our environment |
| | | Use of English | Going green – Word building; Save our Forest! – Multiple choice test | Reported Speech; Special Reporting Verbs; Subjunctive, | <u>Egyéb kulcskompetenciák:</u> Természettudományos kompetencia – rendszerszemléletű gondolkodás, környezet és természetvédelem lényeglátás | Pair work – The environment in our neighbourhood |
| | | Listening | Bees – True, False or Not Mentioned; An interview about the fastest land animal, the cheetah – Gapped sentences – One word | Idioms; | <u>Kapcsolódási pontok:</u> biológia, földrajz | CD player Homework – Looking for information on the Net – Hot springs |
| | | Reading | Fire and Water! – Gap filling – One word; Twisters – Removed chunks | Verbs + Prepositions; Nouns + Prepositions; | | In the news - Disasters |
| | | Writing | Post on a Forum; Sample writing | Style; Giving opinion; Reasoning, Cohesion | | Homework – Task in SB |
| | | Speaking | Exam tasks relating to the topic Exam tasks relating to the topic Debating – ‘ <i>Wild species such as wolves should be reintroduces into natue.</i> ’ | Arguing for or against the proposition | | Pair work Homework – Vocabulary practice |

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| 31-32-33. | 14. Society | Vocabulary Practice | Criminal actions and incidents Increasing violence A Wild Hunt – Multiple choice test; | Vocabulary related to crime and criminals; Idioms; Words easily confused; | <u>Kiemelt nevelési feladatok:</u> Felkészülés a felnőtt lét szerepeire Szociális érzékenység fejlesztése. | Group work |
| | | Use of English | An article about crime and punishment – Word building; young offender – Error correction | Emphatic forms – Inversion | <u>Egyéb kulcskompetenciák:</u> Szociális és állampolgári kompetencia - együttműködés, empátia | Discussion – Facebook follies – a film on youtube |
| | | Listening | An interview about a small Amazon tribe – Gapped sentences – One word; How the Internet affects society – Multiple choice test – A, B, C | Phrasal verbs; | Kezdeményezőképeség és vállalkozói kompetencia - egyéni és csapatmunkában való munkavégzés. | CD player |
| | | Reading | Life behind Bars – Removed chunks; | Verb suffixes; | Hatékony, önálló tanulás – segédeszközök használata. | Group work – Watching |

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| | | The Sign of the Four - Matching half sentences | | Kapcsolódási pontok: etika, hittan | crime series |
| | Writing | Post on a Forum; Sample writing | Style; Giving opinion; Reasoning, Cohesion | | Group work |
| | Speaking | Exam tasks relating to the topic Debating – ‘ <i>young shoplifters should not serve jail time.</i> ’ | Agreeing and disagreeing | | Pair work |

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| 34-35-36. | Tests – Practice Test and Mock Exam | Revision 1 | Revision of the structures, functions and vocabulary presented in Units 1-7 | | |
| | | Revision 2 | Revision of the structures, functions and vocabulary presented in Units 8-14 | | |
| | | PRACTICE TEST Reading | Alice and the riddles – Matching; The Giant’s Causeway – Removed chunks; Battery Farming – Multiple choice test; The Lunar Effect – True, False or Not Mentioned | | |
| | | PRACTICE TEST Use of English | Population Statistics – Multiple choice test; Water Hunters – Word building; Why sleep is necessary - Gap filling – One word; Pilates – Error correction | | |
| | | PRACTICE TEST Listening | Human evolution – Gap filling; A lecture about urbanisation – True, False or Not Mentioned; A radio report about traditional African beliefs – Multiple choice test – A, B, AB; | | CD player |
| | | PRACTICE TEST Writing Task A | Formal letter - Application | | |
| | | PRACTICE TEST Writing Task B | Post on a Forum | | |
| | | PRACTICE TEST Oral – Mock Exam | Task 1 – Interview – Environment Task 2 – Debating – ‘ <i>Social networking is bad for children.</i> ’ Task 3 – Talk – Types of holidays | | |
| | | Evaluation | | | |